



**Knowlet:Journal of Knowledge
Management and Library Innovation**
www.knowletjournal.com

Knowledge Creation and Information Sharing Through Open Education Resources

HILDA MARY'S

Research Scholar, Department of Library & Information Science,
Sree Narayana Guru College, Coimbatore
Librarian, Holy Cross College of Education – Trichy

Dr. SANKAR P

Research Supervisor & Librarian,
Department of Library & Information Science,
Sree Narayana Guru College, Coimbatore

Corresponding Author's Email ID: hildamary1980@gmail.com

Article Info

Keywords: OER, Knowledge Sharing, and Academic

Received on: 11/09/2025

Accepted on: 20/09/2025

DOI:

ABSTRACT

Open Educational Resources (OER) are materials that anyone can use for studying, teaching, and learning because they are free to use and share. Textbooks, courses, multimedia, software, and tests are all examples of these resources. This way, everyone can get a good education, no matter where they live or how much money they have. Open Educational Resources (OER) make it easier for people all over the world to share and work on educational materials. This makes information available to more people and lowers the cost of materials. Programs like MIT OpenCourseWare make it possible for people to get free textbooks and course materials from well-known colleges that have been reviewed by other students. This means that anyone with an internet connection can get a top-notch education. OER also helps kids learn for life and saves teachers time and money. Open educational resources (OER) will soon have more interactive features, AI and machine learning technologies, as well as accessibility, inclusion, and peer review. These will make sure that OER stays up-to-date, useful, and of high quality according to international standards for education.

Introduction

Open Educational Resources (OER) are materials that are publicly licensed and can be used for research, teaching, and learning without charge. The law says that these materials, which include courses, textbooks, multimedia, software, and tests, can be freely changed and shared. Open educational resources (OER) try to make things fair by giving everyone access to high-quality educational materials, no matter where they live or how much money they have. Anyone with an internet connection can get free, peer-reviewed textbooks on a wide range of subjects from sites like Open Stax. Open educational resources (OER) make classrooms more flexible and welcoming by allowing teachers and students to change materials to meet their own needs.

Open educational resources (OER) have grown in popularity because many students can't afford traditional resources like textbooks. There is a growing need for learning materials that are easy to get and cheap. Open educational resources (OER) help students in many countries get around money problems by making full courses, including all of the course materials (lecture notes, assignments, and exams), available to everyone for free. OER also helps to democratise knowledge by encouraging the sharing and cooperation of educational materials across networks all over the world. The open educational resources (OER) movement is changing the way we think about education by making it more fair and accessible to everyone.

Open educational resources (OER) are materials that anyone can use for teaching, learning, or research. They can be shared, changed, and used again. Course materials can include everything from full courses to single units of study, as well as extra materials like software and multimedia. OER makes education more accessible to more people by removing barriers like high prices and limited access to traditional learning resources. It does this by making high-quality, flexible materials available to more people. Thanks to programs like MIT Open Courseware, which offers free, peer-reviewed textbooks and full course materials from well-known universities, anyone with an internet connection can get a world-class education. Open educational resources (OER) also help students save money, which is especially important in college because textbooks and other course materials can be very expensive. Schools and teachers can both save money by changing the materials they use to fit the needs of each student. OER promotes accessibility and personalisation by letting students use resources that work best for their own learning styles. Open educational resources (OER) let teachers, researchers, and students from all over the world work together to improve and share educational materials. This is changing the field of education.

Academic Benefits

Open Educational Resources (OER) are changing the way people learn and teach by giving them free, freely licensed materials to use. Anyone can use these materials, which include textbooks, videos, assignments, software, and full courses. They can also be changed and shared without permission. The widespread use of OER has been very helpful for both students and teachers. It has changed how education is delivered and made it easier to access by lowering costs and encouraging new ways of teaching. One of the best things about OER for students is that it makes educational materials much cheaper. Textbooks and other academic materials can be very expensive, and students may have to pay hundreds of dollars each semester for them. OER gets rid of these costs, so students can get high-quality educational materials for free. Students can afford more when they can freely access textbooks, study aids, and course materials. This makes education more accessible to everyone and lessens the financial burden on students. OpenStax and other similar sites offer free, peer-reviewed textbooks on a wide range of subjects, such as maths and biology. This gives students access to high-quality materials without the stress of having to buy expensive textbooks, which are often updated and may be out of reach for many students.

OER gets rid of problems that come up because of geography and availability, making it possible for

students all over the world to get high-quality educational materials. Because OER is open, resources can be downloaded, printed, and viewed offline. This makes them especially useful in places where internet access is limited. Also, OER can be offered in a number of languages, which makes it easier for students who speak different languages to use it. This helps make education fairer around the world by making sure that all students, no matter where they live, can get the same high-quality materials. Open Educational Resources give students the freedom to learn at their own pace and in the way that works best for them. Both teachers and students can change them to fit their own learning needs. Being able to change learning materials can make people more interested in the information. Students can change and organise resources to fit their learning styles, which makes the learning process more interesting and effective.

OER benefits students even more than traditional schooling, encouraging lifelong learning. Many adults, including professionals and hobbyists, use OER to learn new skills in fields that are still developing, try out new technologies, or do hobbies that are good for their education. OER gives teachers the freedom and ability to change content, which is good for them. Open Educational Resources (OER) can be changed to fit the needs of a specific course or curriculum, unlike traditional textbooks, which are rigid and the same for everyone. Teachers can change or adapt resources to fit the learning goals of their courses, making sure that the content stays relevant and up-to-date. OER saves teachers time and money because they don't have to make their own materials from scratch. Platforms like OER Commons have a huge collection of resources that teachers can use in their classes. This lets them focus on teaching and getting students involved instead of making new content. Institutions can use OER to move resources to other programs, like improving technology or training staff. OER encourages teachers and schools all over the world to work together. MIT OpenCourseWare and Curriki are two examples of platforms that give teachers free access to course materials and let them add to the world's library of educational resources. This cooperative spirit encourages people to learn new things and share the best ways to do things.

OER in education makes things fair for both students and teachers. By getting rid of the money barrier, OER makes sure that all students, no matter how much money they have, can get the same high-quality materials. This creates a welcoming learning environment where all students have the same chances of doing well. OER helps create a global network of students, teachers, and resea-

achers who work together and share what they know. The fact that these materials are easy to get to makes it easier for people to share ideas, new technologies, and teaching methods. This could lead to the creation of better and more useful educational tools.

Principles of OER

Open Educational Resources (OER) are changing the way people learn by giving anyone with an internet connection access to high-quality learning materials for free. These principles are meant to make education more fair, flexible, and open, so that teachers and students can use open resources that can be shared and changed.

- ❖ Openness is the most important part of OER because it makes sure that everyone can access educational materials without any restrictions. This gets rid of problems like high costs or limited geographic access, so students and teachers can get resources without having to buy expensive textbooks or wait for them to be sent. OER is often licensed under open licenses like Creative Commons, which lets people change, share, and copy the content to fit their needs.
- ❖ Accessibility is another important part of OER. It makes sure that materials are available to a wide range of learners, including those with disabilities. Part of the idea is to make sure that the content is available in more than one language and works with assistive technologies. OER helps create an inclusive learning environment by making it easier for everyone to learn and succeed, no matter what their background or learning style is.
- ❖ Another important idea behind OER is reusability, which means that materials can be used in many different educational settings without any restrictions. Open Educational Resources (OER) are free to use, which means that teachers and students can use them in a variety of settings, including formal classrooms, online courses, and informal learning spaces. Users of OER can improve, update, and change existing resources through revision and remixing, which encourages creativity and collaboration.
- ❖ Redistribution is another important OER principle that makes it easy to share educational materials with other people. OER encourages innovation, customisation, and collaboration among teachers and students all over the world by following these rules and giving everyone free access to educational materials. As the use of OER grows, these principles will continue to be at

the heart of efforts to improve and broaden access to education for everyone.

The importance of OER

Open Educational Resources (OER) are learning materials that anyone can use, change, and share without having to pay for them. They are meant to help teachers and students learn in a variety of settings, such as textbooks, course materials, syllabi, lectures, assignments, quizzes, lab activities, and whole courses. Open licenses like Creative Commons usually cover OER, which lets people change and share content. This creates an environment of ongoing growth and cooperation. OER help solve problems like high textbook prices and a lack of access to good teaching materials, making education more accessible to students all over the world, especially in communities with few resources and developing countries. OER make it easier for teachers to come up with new ways to teach by letting them change and adapt materials to fit the needs of each student. The fact that OER is collaborative helps create a global community of teachers and students, which improves the quality of education for everyone. OER show how to make knowledge more accessible, open, and fair, and they give us a good chance to make the global education system more fair and open to everyone.

Open Educational Resources (OER) are changing the way we learn by making it more dynamic, collaborative, and accessible. The future of OER looks bright, and it will have an even bigger effect on education around the world in the years to come. OER will be more interactive, with simulations, interactive assessments, and adaptive learning paths. This will make students more interested and help them do better. The use of AI and machine learning together will change how educational content is made, organised, and used. The focus will be on accessibility and inclusivity, with resources made to be easy for students of all abilities and cultural backgrounds to use. More people will work together to create and review OER, making sure that it stays relevant, high-quality, and up-to-date with global educational standards. OER will also be a part of formal credentialing and professional development pathways, which will give people the chance to earn college credit, professional certifications, and learn new things for the rest of their lives. The best ways to get OER to work will focus on creating a culture of sharing and working together in the education community, having policies and funding models that help, and raising awareness and training among teachers.

Conclusion:

Open Educational Resources (OER) have changed from

an idea to an important part of fair education. They actively promote accessibility, collaboration, and openness in the learning process. OER gives teachers, students, and people who want to learn a new way to share and learn, and it also gives them free access to educational materials. They promise to give students and teachers more power, encourage new ideas, and close the gap in knowledge around the world. The future of OER will focus on making it easier for everyone to use and access, as well as using more advanced technology and making it more interactive. However, the educational ecosystem needs everyone to work together to solve problems like sustainability, quality assurance, and technological barriers. To fully realise the potential of OER to change education, we need to use best practices, make sure everyone is included, and take advantage of new technologies. As OER grows and changes, it will help make education more fair, flexible, and available to everyone.

References

- Downes, S. (2019). *A look at the future of open educational resources. The International Journal of Open Educational Resources, 1 (2).*
- HILDA, M. S., & SANKAR, P. (2024) *An Analytical Study Of The Perception And Awareness Of Faculty Members On Open Educational Resources. Cuestiones de Fisioterapia.53(3):3595-3603*
- Kimmons, R., & Irvine, J. (2023). *Future Directions in OER. In Distributed Learning Ecosystems: Concepts, Resources, and Repositories (pp. 183-199). Wiesbaden: Springer Fachmedien Wiesbaden.*
- Luo, T., Hostetler, K., Freeman, C., & Stefaniak, J. (2020). *The power of open: Benefits, barriers, and strategies for integration of open educational resources. Open Learning: The Journal of Open, Distance and e-Learning, 35(2), 140-158.*
- Orzech, M. J., Zhang, J., Orzel, V., Sultana, S., Thompsell, A., Wood, J., & Yu, N. (2025). *All about OER—Why, What, How, and So What: A Collective Case Study. Journal of Educational Technology Systems, 00472395241309876.*
- Richter, T., & McPherson, M. (2012). *Open educational resources: education for the world?. Distance education, 33(2), 201-219.*
- SANKAR, P. (2024) *CHALLENGES IN USING THE OPEN EDUCATIONAL RESOURCES: USER PERSPECTIVE. Degres Journals, 9(12), 249-252*
- SANKAR, P. (2025). *FUTURE DIRECTIONS IN OPEN EDUCATIONAL RESOURCES (OER). Academic Research Journal of Science and Technology (ARJST), 1(09), 41-45.*
- Tili, A., Zhang, J., Papamitsiou, Z., Manske, S., Huang, R., Kinshuk, & Hoppe, H. U. (2021). *Towards utilising emerging technologies to address the challenges of using Open Educational Resources: a vision of the future. Educational Technology Research and Development, 69, 515-532.*