



Knowlet: Journal of Knowledge Management and Library Innovation

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Editorial

It gives us immense pleasure to present the inaugural issue of Knowlet: Journal of Knowledge Management and Library Innovation. With this first volume, we embark on a journey to provide a scholarly platform dedicated to the dynamic fields of knowledge creation, management, and dissemination, along with the rapidly evolving innovations in library and information services.

The very title Knowlet reflects our vision: to serve as a “nugget of knowledge” that not only informs but also inspires researchers, practitioners, and educators. In an era defined by digital transformation, open access, and artificial intelligence, the role of knowledge management and libraries has become more critical than ever. This journal seeks to explore these shifts and foster dialogue that bridges theory with practice.

The present issue carries two insightful contributions that set the tone for the academic discourse we aim to cultivate.

The first article, “Knowledge Creation and Information Sharing Through Open Education Resources” by Hilda Mary’s and Dr. Sankar P, examines how Open Education Resources (OER) empower learners and educators alike. By enabling free access, collaboration, and adaptability, OERs are shaping the future of knowledge ecosystems. This article underscores the importance of openness and inclusivity in academic content development, offering practical perspectives on their transformative potential.

The second article, “Analyzing the Utilisation of ChatGPT for Academic Purpose: Exploring Student Motivations” by Nandakumar K and Dr. Sankar P, delves into one of the most debated topics in contemporary education—artificial intelligence in academia. By investigating how students engage with ChatGPT, the study not only highlights the motivations behind its usage but also raises crucial questions about the balance between technological convenience and academic integrity. This contribution adds a timely and thought-provoking dimension to our discourse on emerging tools in higher education.

As we launch this journal, we envision it becoming a trusted platform for academics, librarians, knowledge professionals, and innovators to exchange ideas, share research findings, and inspire best practices. We are committed to maintaining rigorous peer review standards and upholding ethical publishing practices to ensure quality and credibility.

We extend our sincere gratitude to the authors for their valuable contributions, the reviewers for their constructive insights, and the editorial team for their dedication in bringing this issue to fruition. Most importantly, we thank our readers for joining us on this journey. Your engagement and feedback will be the driving force that shapes the growth of Knowlet in the years ahead.

With this inaugural issue, we take our first step toward building a community that celebrates knowledge, fosters innovation, and embraces the future of libraries and information management.

Editor-in-Chief
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